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Volume 2, Issue 2

## **Research Minute Contents:**



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# **Open Access Materials**



In an effort to support the School's dedication to DEI initiatives, the Carey Library, as well as the Rutgers University Libraries (RUL) System, can provide assistance in identifying and adopting open access textbooks and materials for classes. Whether we refer to these resources as open textbooks, open educational resources (OER), or free materials for students, the hope is to provide an affordable option for students without losing the quality of standard and traditional materials.

A <u>recent study</u> by SRI International and Achieving the Dream emphasizes the benefits of OER, as well as the need for faculty to fully embrace OER in a community college setting. Even though this study focused on community colleges, the conclusions made can be applied to any higher education setting. Broadly speaking, the "open education movement is rooted in the desire to break down barriers to education and to democratize opportunities for access and participation in the creation of knowledge, especially for historically marginalized populations" (Griffiths, Joshi, Pellerin & Wingard, 2022, p. 1).

There are numerous resources available for assisting faculty in either adopting open access textbooks, or by curating a course list of multiple open access materials for students to use. Listed below are a few of these resources:

- \* Open Textbook Library: <u>https://open.umn.edu/opentextbooks/</u>
- \* OpenStax: <u>https://openstax.org/</u>
- \* Merlot: <u>http://www.merlot.org/merlot/index.htm</u>
- \* OER Commons: <u>https://www.oercommons.org/</u>

If you would like more information on OER, if you are wondering how your course would adopt and use such resources, or if you would like to research specific texts to use this fall, please feel free to <u>reach out</u>.

Griffiths, R., Joshi, E., Pellerin, E., & Wingard, A. (2022). *Teaching and Learning with Open Educational Resources (OER)*. Menlo Park, CA: SRI International.

#### Further Reading:

Clinton-Lisell, V., Legerski, E. M., Rhodes, B., & Gilpin, S. (2021). Open Educational Resources as tools to foster equity. In *Teaching and Learning for Social Justice and Equity in Higher Education* (pp. 317-337). Palgrave Macmillan, Cham. <u>https://link.springer.com/chapter/10.1007/978-3-030-69947-5\_15</u>

Hoermann-Elliott, J. (2021, March 17). *Going all in on OER*. Faculty Focus. <u>https://www.facultyfocus.com/articles/course-design-ideas/going-all-in-on-oer/</u>

Trust, T., Maloy, R.W., & Edwards, S. (2022). College student engagement in OER design projects: Impacts on attitudes, motivation, and learning. *Active Learning in Higher Education*, <u>https://doi.org/10.1177/14697874221081454</u>

#### **Specialized Newsletters and Magazines**

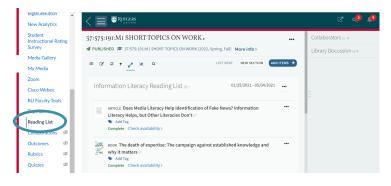


Did you know that the Library has 20 current newsletters and magazines? Located on the main floor of the library, these specialized periodicals can give students insight on current trends and issues regarding union activities, HR practices, and news on the general labor community. Three titles are specific to New Jersey including *NJ FMBA Bulletin, New Jersey Construction, NJEA Review.* Other titles include *The Catholic Worker, HR Magazine, The Ironworker, Label Letter, National Right to Work Newsletter, The Postal Record, UA Journal*, and *White Collar*. Numerous other titles are available electronically.

#### **Easy Access in Canvas**



The Reading List in Canvas makes accessing library materials a breeze, so easy that a dog can do it! Ok, not quite a dog, but it's really easy. By setting up a Reading List, students can access journal articles, streaming videos, electronic books and pretty much anything we have access to right from their Canvas course. The application removes the need for students to login separately when trying to access these materials, which is often a barrier for students when they are presented with a paywall when not accessing the materials through the library. If you would like more information on setting up a Reading List for the summer or fall semester, <u>please let me know</u>!



#### Summer is Almost Here



The weather is getting warmer. The sun is shining and the flowers are blooming. As you make your summer plans, remember that the library is open during the summer session. Even with limited hours, the library is still ready to provide information literacy sessions, reference and research assistance, interlibrary loan services, course reserve requests, book circulation, and space for quiet study. Check out the <u>library's website</u> for complete resources and services, and for up-to-date hours.

### SHARE YOUR RESEARCH WITH COLLEAGUES

Don't forget *The Carey Library Research Minute* would still love to share the research being conducted by faculty and students in order to foster collaboration, inclusion, and collegiality. If you would like to share what you are currently working on, please pass it along. The next issue will be published in September 2022.

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