

Career Coach Caseload Analysis

COETC Year One

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RUTGERS

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Introduction

This analysis looks at the progress made by the career coaches in terms of the number of students being served by the Career Coaches. As discussed in the Qualitative Report describing the recruitment practices at the various colleges, only one school requires students to meet with a career coach. This can influence many factors including the client composition of the Career Coaches. This report provides a snapshot picture in time (as of May 23, 2013) identifying those students being served by a Coach as well as the total number and the Coaches served. This assessment also attempts to validate the grant criteria for those students being served. In those instances where student eligibility cannot be determined, a list has been compiled and posted to Sakai for review by the Project Lead and the Career Coach.

Data and Methods

The list of students being served by the Career Coach was culled from a registration list linked to the ESCF. In order for the Coaches to register a student in the ESCF, they must first create a unique password (student ID) through the ESCF Registration Panel. The Registration Panel maintains a record of all unique students registered known as "Total Students Registered".

Once a student is registered, a Coach may enter case information unique to each student. If a file is created for the student, there are a series of demographic, academic and client service questions. A few of the demographic questions ask for information about the student's TAA eligibility, work status and other U.S. Department of Labor program eligibility. On the basis of the information reported by the coaches as of May 23, 2013, a student was coded as TAA eligible or TAA-like.

Once this cross reference was completed, we then matched student numbers against the rosters of all redesigned DE and energy courses. If students were TAA eligible or TAA-like, but also enrolled in a redesigned course, their eligibility was recoded in order to reflect both criteria. All students enrolled in a redesigned course (i.e. DE, DE Contextualized, Energy, and Energy Contextualized) were also validated in terms of being eligible for service by a Career Coach under the grant criteria. For the remaining students for whom eligibility could not be validated through the ESCF dataset and the rosters of students enrolled in redesigned courses, a college table unique to each school was created that lists each student and corresponding student number. In order to maintain confidentiality, these listings have been posted to the Sakai college project sites which can only be accessed by each college, CCCS and the Rutgers School of Management and Labor Relations researchers.

A final note about the redesigned course rosters: the data for the redesigned course rosters was provided by data specialists at CCCS for all system schools and at Aims and CMC. The listing of redesigned courses from Spring 2012 through Spring 2013 were provided and validated as accurate by the Project Leads at each college as part of the 2nd Quarter report.

Key Observations

Overall, the career coaches have served approximately 52 percent (n=2076) of those students projected to be served under the TAACCCT grant goals (n=4000), as depicted in Figure 1. A more conservative estimate projects that the career coaches have served 32 percent (n=1262) of the grant targets, if you do not count those students for whom eligibility cannot be determined at this time. Both milestones are impressive as the colleges were only a few months into year two of the grant when this data was collected and when you take into consideration the delays associated with curriculum redesign.

When we look at individual colleges we see the range is very diverse; some colleges have 12 percent of their target goals while others have achieved 94 percent of the goal in terms of total students registered by the coaches. The distribution of students served for who grant eligibility has been validated ranges from a low of 7 percent to a high of 85 percent. Figure 1 presents the level of student served at each college.

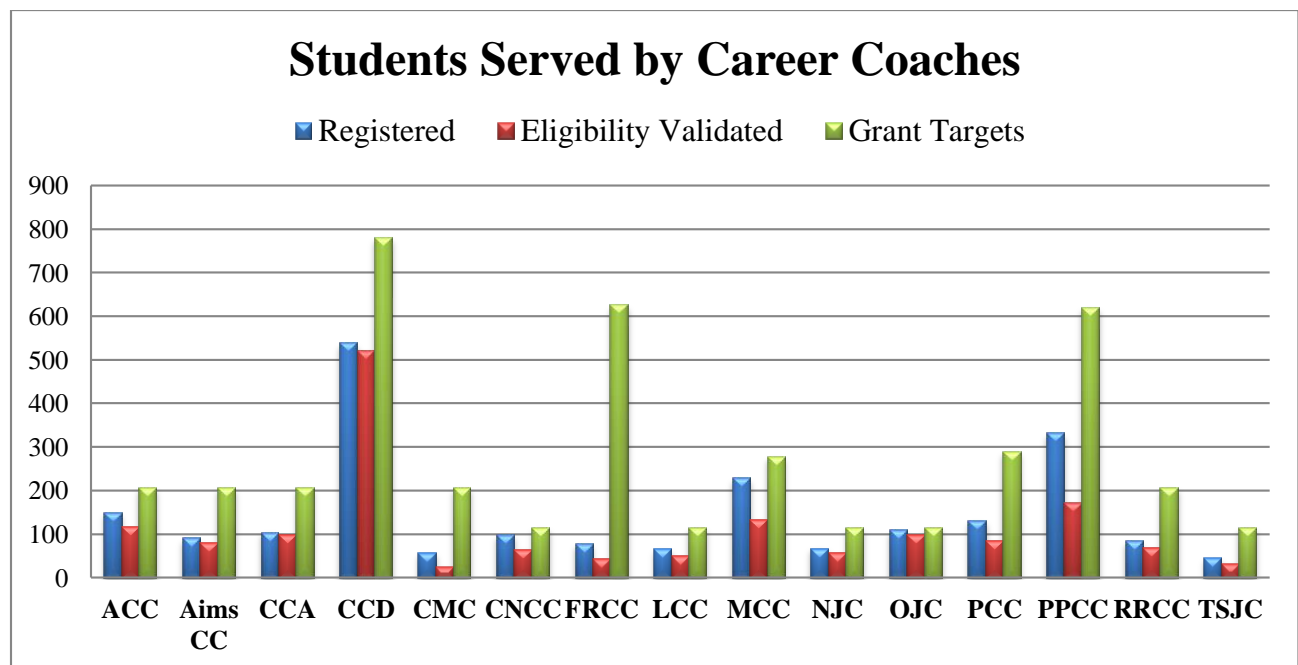


Figure 1. Students registered by career coach and those validated against grant targets.

Finally, as highlighted in the Qualitative End of Year Report, the volume of service does not reflect the level of service provided by a career coach. Active files in the ESCF were maintained for 64 percent of all students being served by a career coach within the consortium.

The varying levels of active files may be suggestive of an alternative tracking mechanism being maintained by a coach or it may be reflective of coach/student encounter that was limited to an initial contact. This reporting activity varied from a low of 27 percent to a high of 91 percent.

Of note, the ESCF tracking system is currently being redesigned in order to streamline the record keeping required by coaches. The complexity of the ESCF may have also led to the utilization of alternative tracking system by a coach or under-reporting within the current tracking system. Future evaluations in Year 2 will revisit this issue in order to determine the degree and focus of this student service.

At the colleges offering a redesigned Energy Program, alongside the redesigned DE program, 551 total students were registered by the career coaches, as displayed in Figure. Of this number, the eligibility of 29 percent of these students (n=158) was unable to be validated. This number might be slightly overstated as the largest proportion of these students were enrolled at FRCC and PCC due to a lack of banner information on non-credit students at FRCC and a disallowance of some energy courses at Pueblo. Of the remaining students, the largest proportion of students being served by the coaches is TAA-eligible or TAA-like students (37 percent; n=206). Twenty percent are students enrolled in a DE course and 14 percent in a redesigned Energy course (n=79).

Among those colleges serving only DE students, a total of 1,525 students have been registered by career coaches. Of these students, the eligibility of 43 percent (n=656) has not been validated. Seventeen percent of the total students (n=262) registered by coaches is TAA-eligible or TAA-like. The remainder, 40 percent (n=607), is enrolled in redesigned DE courses.

Across the consortium, approximately 23 percent of all students (n=468) registered by the coaches have been identified as being TAA-like or TAA-eligible. Thirty-four percent of the total students (n=715) registered were also enrolled in a redesigned DE course as compared to 4 percent of redesigned Energy courses (n=79). Finally, about 39 percent have unknown eligibility status (n=814) as of May 23, 2013.

Table 1: Eligibility of Students Served by Coach by Curriculum				
Students' Eligibility	DE Only Schools	Energy Schools	Total	Percentage Served
TAA eligible/like (May include students in redesigned courses)	262	206	468	12%
DE Course	607	108	715	18%
Energy Course		79	79	2%
Unknown Eligibility	656	158	814	20%
Sub-total	1525	551	2076	52%

Note: Students projected to be served by the career coach/intrusive advising under the TAA Grant Outcomes in n=4000.

Arapahoe Community College

At ACC, the total number of students registered by the career coach is n=149 cases. This represents approximately 72 percent of the total students (n=206) to be served by the career coach under the grant.

Of this total, 55 percent (n= 82) of the students registered have an Active electronic ESCF file. For the remaining 45 percent of students (n=67), there is no Active ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 78 percent of all registered students. Student eligibility is presented in Table 1. Of this total, 12 percent of students have been recorded as TAA-like and another 15% of those recorded as TAA-like have also enrolled in one or more redesigned DE courses.

An additional 51 percent of those students registered by the coach have enrolled in a redesigned DE¹ course offered during the Spring 2012 term through Spring 2013.

^{1 1} During the validation process, we identified courses with CRNs that do not match course titles and sections. The project lead validated that 33 course have run between Spring 2012 through Spring 2013. The following courses were validated by the Project Lead but are in question because the paired CRNs do not match the course number and section number: 34444/**34980** (Foundations of Reading) and 34489/**33341** (Missing course title). However, all four of these courses are included in the data analysis.

CRN 34444 has been validated as English 060.150. In this report, we have paired the following CRNs: 34444 with 34489 (English 090.150). This pairing needs to be validated by the project lead.

CRN **33341** has been validated as English 121.109. We believe the correct pairing is **33385 (English Comp 1/Basic Composition)**/33341 (English 121.109). The project lead needs to validate that this pairing is correct.

In a subsequent submission from the college, the following pairing was identified as a redesigned course: CRN **22263/22192**. However, these courses could not be verified by course title, course number and section number so they were substituted in this analysis by **22208/22291 (English Comp 1:COI/ Basic Composition)**. This substitution needs to be validated by the project lead.

The correct CRNs and pairings need to be validated in order to confirm that the analysis in this report and the Career Coach Caseload Analysis is accurate. The course pairings in question have not been included in the Master Course Offerings document to date.

Table 1: ACC Summary of Student Eligibility		
Eligibility Criteria	Percent	N
TAA-Like	12.1	18
DE Redesigned	51.0	76
TAA + DE	14.8	22
Unknown	22.1	33
Total	100.0	149

Among all students enrolled in a redesigned DE course (n=100), 11 percent first enrolled during the Spring 2012 term and 83 percent during the Fall of 2012. The remaining 6 percent have enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of 22 percent of registered students could not be found through the described documentation process (n=33). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Aims Community College

At Aims, the total number of students registered by the career coach is n=90 cases. This represents approximately 44 percent of the total students (n=206) to be served by the career coach under the grant.

Of this total, 74 percent of the students (n= 67) registered have an Active electronic ESCF file. For the remaining 26 percent of students (n=23), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 89 percent of all registered students. Student eligibility is presented in Table 2. Of this total, 20 percent of students have been recorded as TAA-eligible and 34.4 percent as TAA-like. Another 19 percent of those recorded as TAA-like have also enrolled in one or more redesigned courses; 8 percent in DE courses and 11 percent in energy courses and 3 percent in contextual or multiple redesigned courses.

Eligibility Criteria	Percent	N
TAA-Eligible	20.0	18
TAA-Like	34.4	31
DE Redesigned	2.2	2
Energy Redesigned	10.0	9
Redesigned Contextual	1.1	1
TAA + DE	7.8	7
TAA + Energy	11.1	10
Multiple Redesigned	2.2	2
Unknown	11.1	10
Total	100.0	90

Among all students enrolled in a redesigned DE course (n=10), 30 percent first enrolled during the Fall 2012 term and the remaining 70 percent enrolled during the most recent semester, Spring 2013. Similarly, of the 21 students enrolled in a redesigned Energy course, 5 percent were enrolled during the summer 2012 term, 14 percent during the Fall 2012 term and 81 percent during the past Spring 2013 term.

Finally, the student eligibility of just 11 percent of registered students (n=10) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Community College of Aurora

At CCA, the total number of students registered by the career coach is n=104 cases. This represents approximately 50 percent of the total students (n=206) to be served by the career coach under the grant.

Of this total, 44 percent of the students (n= 46) registered have an Active electronic ESCF file. For the remaining 56 percent of students (n=58), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 95.2 percent of all registered students. Student eligibility is presented in Table 3. Of registered students, 95% were enrolled in one or more redesigned DE courses².

Eligibility Criteria	Percent	N
DE Redesigned	95.2	99
Unknown	4.8	5
Total	100.0	104

Among all students enrolled in a redesigned DE course (n=99), 21.2 percent first enrolled during the Spring 2012 term, 1 percent first enrolled in the Summer 2012 term, 62.6 percent first enrolled in the Fall 2012 term, and the remaining 15.2 percent enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of just 4.8 percent of registered students (n=5) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

² One redesigned course was validated by the Project Lead (CRN 10744); however, it is not included in this analysis because it did not run.

Community College of Denver

At CCD, the total number of students registered by the career coach is n=538 cases. This represents approximately 69 percent of the total students (n=780) to be served by the career coach under the grant.

Of this total, 96.8 percent (n= 521) of the students registered have an Active electronic ESCF file. For the remaining 3.2 percent of students (n=17), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 41.4 percent of all registered students. Student eligibility is presented in Table 4. Of this total, 0.4 percent of students have been recorded as TAA-Eligible and 5.2 percent enrolled as TAA-like. An additional 26.1 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013³. Another 10.2% of those recorded as TAA-like have also enrolled in one or more redesigned courses; 10 percent in DE courses and 0.2 % in contextualized courses.

Eligibility Criteria	Percent	N
TAA-Eligible	0.4	2
TAA-Like	5.2	28
DE Redesigned	26	140
TAA + DE	10	54
Unknown	58.4	314
Total	100	538

Among all students enrolled in a redesigned DE course (n=194), 4.2 percent first enrolled during the Spring 2012 term and 14.4 percent during the Fall of 2012. The remaining 81.4 percent have enrolled during the most recent semester, Spring 2013.

³ Two redesigned course were validated by the Project Lead (CRNs are [32767](#) and [32605](#)); however, it is not included in this analysis and we have not been able to verify the reason to date. An inquiry has been made to the Project Lead. Both of these courses are part of pairings (32723 is paired with [32767](#) and [32605](#) is paired with both 32893 and 32880. (CRNs 32723 and 32893 and 32880 are included in this analysis.)

Finally, the student eligibility of 58.4 percent of registered students could not be found through the described documentation process (n=314). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Colorado Mountain College

At CMC, the total number of students registered by the career coach is n=56 cases. This represents approximately 27 percent of the total students (n=206) to be served by the career coach under the grant.

Of this total, 55.4 percent of the students (n= 31) registered have an Active electronic ESCF file. For the remaining 44.6 percent of students (n=25), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 44.6 percent of all registered students. Student eligibility is presented in Table 5. Of this total, 10.7 percent of students have been recorded as TAA-like. An additional 33.9 percent of those students registered by the coach have enrolled in a redesigned energy course offered during the Spring 2012 term through Spring 2013.

Eligibility Criteria	Percent	N
TAA-Like	10.7	6
Energy Redesigned	33.9	19
Unknown	55.4	31
Total	100	56

Among all students enrolled in a redesigned energy course (n=19), all students first enrolled during the Spring 2013.

Finally, the student eligibility of 55.4 percent of registered students (n=31) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Colorado Northwestern Community College

At CNCC, the total number of students registered by the career coach is n=98 cases. This represents approximately 85 percent of the total students (n=115) to be served by the career coach under the grant.

Of this total, 76 percent (n= 75) of the students registered have an Active electronic ESCF file. For the remaining 24 percent of students (n=23), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 66 percent of all registered students. Student eligibility is presented in Table 6. Of this total, 1 percent of students have been recorded as TAA-like.

An additional 65 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013.

Eligibility Criteria	Percent	N
TAA-Like	1	1
DE Redesigned	65.3	64
Unknown	33.7	33
Total	100.0	98

Among all students enrolled in a redesigned DE course (n=64), 2 percent first enrolled during the Summer 2012 term and 90 percent during the Fall of 2012. The remaining 8 percent have enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of 34 percent of registered students could not be found through the described documentation process (n=33). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Front Range Community College

At FRCC, the total number of students registered by the career coach is n=77 cases. This represents approximately 12 percent of the total students (n=625) to be served by the career coach under the grant.

Of this total, 88 percent of the students (n= 68) registered have an Active electronic ESCF file. For the remaining 12 percent of students (n=9), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 57 percent of all registered students⁴. Student eligibility is presented in Table 7. Of this total, 1.3 percent of students have been recorded as TAA-eligible and 23.4 percent as TAA-like. Another 16.9% of those recorded as TAA-like have also enrolled in one or more redesigned courses⁵, 15.6 percent in energy courses and 1.3 percent in contextual or multiple redesigned courses.

Eligibility Criteria	Percent	N
TAA-Eligible	1.3	1
TAA-Like	23.4	18
DE Redesigned	2.6	2
Energy Redesigned	11.7	9
TAA + Energy	15.6	12
TAA + Contextualized	1.3	1
Multiple Redesigned	1.3	1
Unknown	42.9	33
Total	100.0	77

⁴ There are redesigned courses offered by FRCC that are non-credit and therefore have no Course Registration Number. As of this report we have not devised a method for tracking students who enroll in these non-credit classes.

⁵ In the original redesigned course list validation provided by the Project Lead, the following CRN was included 62945. This course is not included in this analysis as there was an error in submission. The correct CRN should be 62845. When we provide our next update, we will include this course offering in our analysis.

Among all students enrolled in a redesigned DE course (n=3), 66.7 percent first enrolled during the Fall 2012 term and the remaining 33.3 percent enrolled during the most recent semester, Spring 2013. Similarly, all 22 students enrolled in a redesigned Energy course enrolled during the past Spring 2013 term.

Finally, the student eligibility of 42.9 percent of registered students (n=33) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Lamar Community College

At LCC, the total number of students registered by the career coach is n=66 cases. This represents approximately 57 percent of the total students (n=115) to be served by the career coach under the grant.

Of this total, 78 percent (n= 50) of the students registered have an Active electronic ESCF file. For the remaining 22 percent of students (n=14), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 75 percent of all registered students. Student eligibility is presented in Table 8. Of this total, 29.7 percent of students have been recorded as TAA-like. An additional 18.8 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013⁶. Another 26.5% of those recorded as TAA-like have also enrolled in one or more redesigned courses; 25 percent in DE courses and 1.5 percent in contextual or multiple redesigned courses.

Eligibility Criteria	Percent	N
TAA-Like	29.7	19
DE Redesigned	18.8	12
TAA + DE	25	16
TAA + Contextualized	1.5	1
Unknown	25	16
Total	100	64

Among all students enrolled in a redesigned DE course (n=28), 64.3 percent first enrolled during the Fall 2012. The remaining 35.7 percent have enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of 25 percent of registered students could not be found through the described documentation process (n=16). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

⁶ One redesigned course was not validated by the Project Lead (CRN 32805) but had been submitted as a redesigned course in previous reports. The Project Lead needs to validate whether this course has been redesigned. Data from the course is included in this analysis.

Morgan Community College

At MCC, the total number of students registered by the career coach is n=228 cases. This represents approximately 278 percent of the total students (n=82) to be served by the career coach under the grant.

Of this total, 45 percent (n= 102) of the students registered have an Active electronic ESCF file. For the remaining 55 percent of students (n=126), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 57.9 percent of all registered students. Student eligibility is presented in Table 9. Of this total, 0.4 percent of students have been recorded as TAA Eligible and 4.4 percent as TAA-like. An additional 39.5 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013⁷. Another 13.6% of those recorded as TAA-like have also enrolled in one or more DE redesigned courses.

Eligibility Criteria	Percent	N
TAA-Eligible	0.4	1
TAA-Like	4.4	10
DE Redesigned	39.5	90
TAA + DE	13.6	31
Unknown	42.1	96
Total	100	228

Among all students enrolled in a redesigned DE course (n=121), 15.7 percent first enrolled during the Spring 2012 semester, 5.8 percent during the Summer 2012 semester, and 47.1 percent during Fall 2012. The remaining 31.4 percent have enrolled during the most recent semester, Spring 2013.

⁷ Three courses were validated by the Project Lead; however the following CRNs could not be located in Banner: CRNs 10808, 10974, and 10921. A second Banner query run on July 16, 2013 located both CRN 10808 and 10921. This data will be included in the next analysis. According to the Project Lead, CRN 10974 should be 10947. This CRN will also be included in a future analysis.

Finally, the student eligibility of 42.1 percent of registered students could not be found through the described documentation process (n=96). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Northeastern Junior College

At NJC, the total number of students registered by the career coach is n=67 cases. This represents approximately 58 percent of the total students (n=115) to be served by the career coach under the grant.

Of this total, 88 percent of the students (n= 66) registered have an Active electronic ESCF file. For the remaining 12 percent of students (n=2), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 85.1 percent of all registered students. Student eligibility is presented in Table 10. Of this total, 16.4 percent of students have been recorded as TAA-eligible and 14.9 percent as TAA-like. An additional 19.4 percent of those students registered by the coach have enrolled in a redesigned DE course and 14.9 percent have enrolled in a redesigned energy course offered during the Spring 2012 term through Spring 2013. Another 19.4 percent of those recorded as TAA-like have also enrolled in one or more redesigned courses; 14.9 percent in DE courses and 3 percent in energy courses and 1.5 percent in contextual or multiple redesigned courses.

Eligibility Criteria	Percent	N
TAA-Eligible	16.4	11
TAA-Like	14.9	10
DE Redesigned	19.4	13
Energy Redesigned	14.9	10
TAA + DE	14.9	10
TAA + Energy	3	2
TAA + Contextualized	1.5	1
Unknown	14.9	10
Total	100.0	67

Among all students enrolled in a redesigned DE course (n=23), 17.4 percent first enrolled during the Fall 2012 term and the remaining 82.6 percent enrolled during the most recent semester, Spring 2013. Similarly, of the 12 students enrolled in a redesigned Energy course, 8.3 percent were enrolled during the Fall 2012 term and 91.7 percent during the past Spring 2013 term.

Finally, the student eligibility of just 14.9 percent of registered students (n=10) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Otero Junior College

At OJC, the total number of students registered by the career coach is n=108 cases. This represents approximately 94 percent of the total students (n=115) to be served by the career coach under the grant.

Of this total, 65.7 percent (n= 71) of the students registered have an Active electronic ESCF file. For the remaining 34.3 percent of students (n=37), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 90.7 percent of all registered students. Student eligibility is presented in Table 11. Of this total, 12 percent as TAA-like. An additional 62 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013. Another 16.7% of those recorded as TAA-like have also enrolled in one or more DE redesigned courses.

Eligibility Criteria	Percent	N
TAA-Like	12	13
DE Redesigned	62	67
TAA + DE	16.7	18
Unknown	9.3	10
Total	100	108

Among all students enrolled in a redesigned DE course (n=85), 10.6 percent first enrolled during the Spring 2012 semester and 56.5 percent during Fall 2012. The remaining 32.9 percent have enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of just 9.3 percent of registered students could not be found through the described documentation process (n=96). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Pueblo Community College

At PCC, the total number of students registered by the career coach is n=131 cases. This represents approximately 45 percent of the total students (n=289) to be served by the career coach under the grant.

Of this total, 30.5 percent of the students (n= 40) registered have an Active electronic ESCF file. For the remaining 69.5 percent of students (n=91), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 64.9 percent of all registered students⁸. Student eligibility is presented in Table 12. Of this total, 1.5 percent of students have been recorded as TAA-like. An additional 63.4 percent of those students registered by the coach have enrolled in a redesigned DE course.

Eligibility Criteria	Percent	N
TAA-Like	1.5	2
DE Redesigned	63.4	83
Unknown	35.1	46
Total	100.0	131

Among all students enrolled in a redesigned DE course (n=83), 4.8 percent first enrolled during the Spring 2012 term, 2.4 during the Summer 2012 term, and 50.6 percent enrolled during the Fall 2012 term. The remaining 42.2 percent enrolled during the most recent semester, Spring 2013.

Finally, the student eligibility of 35.1 percent of registered students (n=10) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

⁸ There are redesigned courses offered by PCC that are non-credit and therefore have no Course Registration Number. As of this report we have not devised a method for tracking students who enroll in these non-credit classes.

Pikes Peak Community College

At PPCC, the total number of students registered by the career coach is n=331 cases. This represents approximately 53 percent of the total students (n=619) to be served by the career coach under the grant.

Of this total, 34.3 percent (n=115) of the students registered have an Active electronic ESCF file. For the remaining 65.3 percent of students (n=216), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in redesigned DE courses certified by the Project Lead, Rutgers has identified the student eligibility for 52 percent of all registered students. Student eligibility is presented in Table 13. Of this total, 13.6 percent of students have been recorded as TAA-like. Another 0.3 percent of those recorded as TAA-like have also enrolled in one or more DE redesigned courses. An additional 38.1 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013.

Eligibility Criteria	Percent	N
TAA-Like	13.6	45
DE Redesigned	38.1	126
TAA + DE	0.3	1
Unknown	48	159
Total	100	331

Among all students enrolled in a redesigned DE course (n=127), 11 percent first enrolled during the Summer 2012 semester and 89 percent during Fall 2012. As of May 23, 2013, we did not have any data on PPCC's Spring 2013 courses.

Finally, the student eligibility of 48 percent of registered students could not be found through the described documentation process (n=159). A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Red Rocks Community College

At RRCC, the total number of students registered by the career coach is n=84 cases. This represents approximately 41 percent of the total students (n=206) to be served by the career coach under the grant.

Of this total, 71.4 percent of the students (n= 60) registered have an Active electronic ESCF file. For the remaining 28.6 percent of students (n=24), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 82.1 percent of all registered students. Student eligibility is presented in Table 14. Of this total, 25 percent of students have been recorded as TAA-like. An additional 7.1 percent of those students registered by the coach have enrolled in a redesigned DE course offered during the Spring 2012 term through Spring 2013; 27.4 percent have enrolled in a redesigned energy course during the Spring 2012 term through Spring 2013. Another 22.6% of those recorded as TAA-like have also enrolled in one or more redesigned courses; 2.4 percent in DE courses and 20.2 percent in energy courses.

Eligibility Criteria	Percent	N
TAA-Like	25	21
DE Redesigned	7.1	6
Energy Redesigned	27.4	23
TAA + DE	2.4	2
TAA + Energy	20.2	17
Unknown	17.9	15
Total	100	84

Among all students enrolled in a redesigned DE course (n=8), 75 percent first enrolled during the Fall 2012 term and the remaining 25 percent enrolled during the most recent semester, Spring 2013. Similarly, of the 41 students enrolled in a redesigned Energy course, 4.9 percent enrolled during the Fall 2012 term and 95.1 percent during the past Spring 2013 term.

Finally, the student eligibility of just 17.9 percent of registered students (n=15) could not be found through the described documentation process. A list of those students for

whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

Trinidad State Junior College

At TSJC, the total number of students registered by the career coach is n=46 cases. This represents approximately 40 percent of the total students (n=115) to be served by the career coach under the grant.

Of this total, 91.3 percent of the students (n= 42) registered have an Active electronic ESCF file. For the remaining 8.7 percent of students (n=4), there is no Active electronic ESCF as of May 23, 2013.

After reviewing the Active electronic student files created in the ESCF and cross-referencing to those students enrolled in ALL redesigned courses certified by the Project Lead, Rutgers has identified the student eligibility for 71.7 percent of all registered students. Student eligibility is presented in Table 15. Of this total, 2.2 percent of students have been recorded as TAA-Eligible and 19.6 as TAA-like. An additional 10.9 percent have enrolled in a redesigned energy course during the Spring 2012 term through Spring 2013⁹. Another 39.1% of those recorded as TAA-like have also enrolled in one or more redesigned courses; 4.3 percent in DE courses and 34.8 percent in energy courses

Table 15: TSJC Summary of Student Eligibility		
Eligibility Criteria	Percent	N
TAA Eligible	2.2	1
TAA-Like	19.6	9
Energy Redesigned	10.9	5
TAA + DE	4.3	2
TAA + Energy	34.8	16
Unknown	28.3	13
Total	100	46

⁹ After completing the analysis, it was discovered that there are some discrepancies as to the status of some CRNs. The CRNs we have on record were provided and verified by the Project Lead. However, an earlier list also provided by the Project Lead has a few different courses listed. At this time an inquiry as to the final version of validated redesigned courses.

Two CRNs (20416 and 20418) previously validated as redesigned have returned no outcomes in a Banner query.

Eight courses submitted on May 9, 2013 as valid have been included in this analysis. The CRNs are as follows: 20472, 20477, 20478, 20479, 21107, 21108, 21109 and 21110. These courses were not included in a previous validation so we are requesting confirmation that they are valid. These courses have been included in this data analysis.

Among all students enrolled in a redesigned DE course (n=2), all enrolled during the Fall 2012. Similarly, of the 21 students enrolled in a redesigned Energy course, all enrolled during the Spring 2013 term.

Finally, the student eligibility of 28.3 percent of registered students (n=13) could not be found through the described documentation process. A list of those students for whom eligibility could not be identified is uploaded on Sakai under Resources > EOY1 folder.

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