

**Rutgers University – Livingston Campus  
Training & Development  
Fall 2020**

**Course(s):** 37:533:312:90 & 37:533:312:91  
**Logistics:** Online/Asynchronous

**Professor:** Dr. Kyra Leigh Sutton

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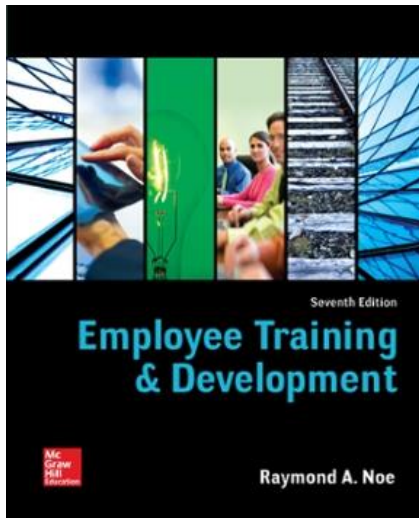
**Virtual Office Hours:** Tuesdays at 530PM (EST). In addition, you can meet with my Teaching Assistant.

**Website:** <https://tlt.rutgers.edu/canvas>

**Required Text:** Employee Training & Development, 7th Edition, © 2017

Author: Raymond A Noe, Ph.D.

ISBN:0078112850 / 9780078112850



**Course Description.** The purpose of this course is to explore, understand, and implement best practices related to the training and development of the asset that gives companies of any size a distinct advantage: human capital. The course examines both individual and organizational strategies to stimulate learning and, by extension, improve performance. This course will be taught in an applied manner whereby we will rely on the textbook and other resources (e.g., articles, videos) to provide a foundation of the material. You will complete a class project and participate in class exercises/discussions in order to apply the theories to “real-world” training and development.

Topics covered include Strategic Training, Employee Development, Performance Management, Needs Assessment, Program Design, Traditional Training Methods and Program Evaluation.

## **SMLR Learning Objectives.**

The **Training & Development** course is designed to meet sections of the following learning objectives for the School of Management and Labor Relations.

### ***I. Application – Demonstrate an understanding of how to apply knowledge necessary for effective work performance***

- Apply concepts and substantive institutional knowledge, to understanding contemporary developments related to work
- Understand the legal, regulatory and ethical issues related to their field
- Develop human resource management functional capabilities used to select, motivate, and develop workers (HRM)
- Understand the internal and external alignment and measurement of human resource practices (HRM)

### ***II. Professional Development – Demonstrate an ability to interact with and influence others in a professional manner, and to effectively present ideas and recommendations***

- Develop effective presentation skills appropriate for different settings and audiences
- Develop career management skills to navigate one's career
- Understand cultural differences and how to work in a multicultural environment
- Work productively in teams, in social networks, and on an individual basis
- Develop cultural agility competencies
- Demonstrate lifelong personal & professional development skills

**Method of Instruction.** This course is delivered *entirely* online through the Learning Management System, Canvas. There will be no Face-to-Face classroom sessions. The course is delivered in *asynchronous* mode. This means the learning activities and communication takes place outside of real-time. You do not have to log in at any specific scheduled time; you log in at your convenience. However, there may also be times when the instructor conducts a live chat session or a virtual office hour to address questions.

**Course Structure.** The course is structured by weekly modules. Each week is comprised of a combination of activities including:

- Introduction of the topic for that week
- Readings (textbook, links to website articles, other)
- Multimedia (videos, interviews, podcasts, or other)
- Discussion Posts (will be completed weekly)
- Assignments (exercises, case studies)
- Quizzes (will be completed on several, but not all weeks)

### ***Description of Weekly Modules***

The course is divided into **15 weeks** and includes:

**Readings.** Most of the readings are from Employee Training & Development, 7th Edition, textbook. The reading for Performance Management is outside of the textbook and a PDF file is provided.

**Multimedia.** This course will use several videos from LinkedIn Learning (formerly Lynda.com). Instructions for accessing the videos are included in each module.

**Discussions.** Discussions will be completed on a weekly basis. Some of the discussions will require an information search. Students are encouraged to read and respond to comments posted by others in the class. Professor Sutton will share a weekly discussion Wrap Up post on Sundays.

**Assignments.** There will be **14 assignments** completed this semester. 13 of the 14 assignments will be graded. The ungraded assignment occurs in Week 14. More details about the assignments are included on Canvas.

**Quizzes.** There will be a total of **eight** quizzes completed during this semester. The quizzes will help you prepare for the final exam. Each quiz includes ten questions and they are a combination of multiple-choice and true/false. **IMPORTANT: The quizzes will be timed and you will have 30 mins. to complete it. Quizzes will open on Sunday (12:01AM, ET) of each week and close on Sunday (11:59PM, ET).**

The quizzes will be on the following topics:

- Week 2 – Introduction to Training
- Week 3 – Performance Management
- Week 4 – Strategic Training
- Week 5 – Needs Assessment
- Week 7 – Program Design
- Week 10 – Traditional Training Methods
- Week 12 – Training Evaluations
- Week 13 – Employee Development

**Assignments.** The purpose of the assignments is to enable students to apply what they have learned about the topic. The detailed instructions for each assignment are included in Canvas. The assignments will be completed individually, and students are **NOT** permitted to work with others.

***Below, a high-level overview of each assignment is provided. Of note, assignments are subject to change.***

### **Assignment Descriptions**

Week 1 (September 1 - September 6)

- **Infographics** – An infographic is a collection of imagery, charts, and minimal text that gives an easy-to-understand overview of a topic. Infographics use striking, engaging visuals to communicate information quickly and clearly. Each student will create an infographic that reflects 3-5 facts they believe all RU freshman should know about the university.

Week 2 (September 7 - September 13)

- **Top Companies - Training & Development** – Each year T&D magazine recognizes 125 organizations that excelled at employee training and development in the last year. Each student is responsible for researching **one** of the companies included on the list. Students will look for specific examples that further describe the company’s training & development initiatives. The research about the company’s training and development initiatives will be summarized and discussed in a two-paragraph report.

Week 3 (September 14 – September 20)

- **Adobe Systems Case Study** – You are responsible for reading the Adobe case study and answering the questions.

Week 4 (September 21 – September 27)

- **Dow Chemical Case Study** – You are responsible for reading the Dow Chemical case study and answering the questions.

Week 5 (September 28 – October 4)

- **Bloomington’s Case Study** – You are responsible for reading the Bloomington’s case study and answering the questions

Week 6 (October 5 - October 11)

- **Training Initiatives & Needs Assessments** – You are responsible for studying the training initiative for a Fortune 500 company. You will read about their training initiatives and explain the type(s) of needs assessment you believe they completed prior to launching the training initiative.

Week 7 (October 12 – October 18)

- **A Tale of Two Rooms** – You are responsible for describing two rooms in which you’ve completed a training session and/or class. The purpose of this assignment is to describe one room that supported learning and the other that made it tough to learn. You are encouraged to take pictures of the rooms.

Week 8 (October 19 – October 25)

- **Noe Suites Case Study** – You are responsible for reading the Noe Suites’ case study and answering the questions.

Week 9 (October 26 – November 1)

- **TED Presentation Techniques** – You are responsible for identifying presentation techniques that can be used during a live facilitated training session. You will find a TED talk of your choice and describe the presentation techniques that made the talk engaging and enjoyable.

Week 10 (November 2 – November 8)

- **Teaching Interpersonal Skills** – You are responsible for finding a clip from a movie or TV show that can be used to teach interpersonal skills during a live, facilitated training session. You will describe the clip and explain how you would use it during a training session about interpersonal-skills.

Week 11 (November 9 - November 15)

- **Life After College Training** – You are responsible for developing a training session that is focused on helping employees transition from college to the workplace.

Week 12 (November 16 – November 22)

- **Video Design Features** – You are responsible for finding a training video and evaluating its effectiveness

Week 14 (November 30 – Dec 6)

- **Skills Assessment** – You are responsible for watching the video, Find Career Success and Perform at Your Best. During the video you will complete 4 worksheets that will help you identify your career-related gifts, loves, skills, and strengths. Notably, you will need another person that has known you at least 5+ years. You will ask them to provide feedback on your career-related gifts, loves, skills, and strengths.
- **IMPORTANT NOTE:** The 4 worksheets will **NOT** be submitted or graded. However, they have to be completed prior to completing the assignment in Week 14.

Week 14 (December 7 – Dec 13)

- **Skills Assessment Summary** – You are responsible for writing a 500 word-paper that summarizes what you've learned about your career-related gifts, loves, skills, and strengths.

Course Wrap Up and Final Exam (December 14)

- **Final Exam** – You are responsible for taking a comprehensive final exam that will include questions from the following readings:
  - Performance Management Reading
  - Chapter One – Introduction to Employee Training & Development
  - Chapter Two – Strategic Training
  - Chapter Three – Needs Assessment
  - Chapter Five – Program Design
  - Chapter Six – Training Evaluation
  - Chapter Seven – Traditional Training Methods
  - Chapter Nine – Employee Development and Career Management

**Course Topics.** The course includes the following topics:

- Week 1: Training Trends
- Week 2: Chapter One - Introduction to Training
- Week 3: Performance Management
- Week 4: Chapter Two - Strategic Training
- Week 5: Chapter Three - Needs Assessment - Part One
- Week 6: Chapter Three - Needs Assessment - Part Two
- Week 7: Chapter Five - Program Design - Part One
- Week 8: Chapter Five - Program Design - Part Two
- Week 9: Chapter Seven - Traditional Training Methods - Part One
- Week 10: Chapter Seven - Traditional Training Methods - Part Two
- Week 11: Chapter Six - Training Evaluation
- Week 12: Chapter Nine - Employee Development Part One
- Week 13: Making Training Fun!
- Week 14: Skills Assessment – Part One
- Week 15: Skills Assessment – Part Two (i.e., Skills Assessment Summary Paper)
- Final Exams Week: Course Wrap Up and Final Exam

**Special Needs Accommodations.** If you have a disability and require special accommodations for your learning activities please contact the Office of Disability Services. Should you require my assistance in facilitating the process, I will be happy to do so. Just let me know.

Below is the full contact information for the office of disability services:

Lucy Stone Hall, Livingston Campus, 54 Joyce Kilmer Avenue, Suite A145, Piscataway, NJ 08854-8045.

- E-mail Address: [dsoffice@rci.rutgers.edu](mailto:dsoffice@rci.rutgers.edu)
- Phone: (848) 445-6800 • Fax: (732) 445-3388 <https://ods.rutgers.edu/>

**Student Responsibilities.**

Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from anyplace, anytime, you are still expected to adhere to all due dates.

You are expected to:

- Have access to a reliable computer, and access to the Internet
- Log in to Canvas for your course on a daily basis
- Check for any announcements, update to the syllabus, assignments, and/or discussions and respond accordingly
- Actively participate in the Discussion Forum
- Read the textbook and other assigned chapter(s)
- Watch the videos
- Complete weekly assignments and adhere to all due dates
- Complete quizzes and the final exam
- Refer to Study Guides and Strategies for effective learning practices
- In case of computer failure:

Make sure you have an alternative plan of access to your Canvas course in case your computer crashes (it happens). An extra computer at home, your employer's computer, or computer at your local library can be some alternatives. Additionally, be sure to backup your important documents and assignments on a flash drive or other external device.

**Computer/Software/Apps/Accessories Requirement.**

- [Adobe Flash – latest version \(you will need it to view videos\)](#)
- Access to the internet
- Microsoft Word
- Webcam (recommended)
- Headphones (highly recommended)
- Reliable computer
- [Basic Computer Specifications for Canvas](#)

**Methods of Evaluation/Grading Policy.** Each student will be formally evaluated on her/his performance on the assignments/activities identified in the next section. Please note, while "effort" is an important precursor to learning, true learning is manifested by behavior. Therefore, I will not be grading your effort so much as your behavior. In this class, based on the criteria for each assignment, your grade reflects how you performed on the assignments.

The final grade in this course will be determined by the following components:

<b>Performance Opportunities</b>	<b>Max Points</b>	<b>Percentage (Approx.)</b>
<b>Weekly Assignments</b> <i>Note: There are 13 graded assignments</i>	375 pts	60%
<b>Final Exam</b> <i>Note: The final exam is comprehensive</i>	100 pts	16%
<b>Quizzes</b> <i>Note: There are 8 quizzes</i>	80 pts	12%
<b>Discussions</b> <i>Note: There are 15 discussion posts</i>	75 pts	12%
<b>Total</b>	<b>630 pts</b>	

Final grades will be determined by the scales shown below:

<b>Grade</b>	<b>Total Points</b>	<b>Range (%)</b>
A	564 – 630	90-100
B+	533 – 563	85-89
B	501 – 532	80-84
C+	470 – 500	75-79
C	438 – 469	70-74
D	375 – 437	60-69
F	374 or below	59 and below

### **Late Assignments.**

You are expected to submit your assignments on the specified due dates. Refer to your Canvas classroom for the weekly assignment due dates.

Late assignments grading policy is as follows:

- 1 day late – 15% will be deducted from your total grade
- 2 days late – 25% will be deducted from your total grade
- 3 days late – 35% will be deducted from your total grade

**Assignments more than 3 days late will NOT be accepted, and your grade for that specific assignment will be zero.**

If you know you will be late with your assignments ahead of time, please contact me to discuss alternative dates.



## Questions & Contacting Your Instructor.

### Questions

If you have questions related to the course content (assignments, projects, discussions), post your questions to the discussion forum with a Subject Line related to your question. The TA will respond within 24 hours. However, your classmates may also be able to answer your question sooner than the instructor could. Alternatively, please contact the TAs via the Canvas Inbox feature (left side navigation bar, red area).

### Contacting Professor Sutton

If your inquiry is of a personal/private nature, including scheduling a one-on-one session, please contact Professor Sutton at [ProfessorKyraSutton@gmail.com](mailto:ProfessorKyraSutton@gmail.com) or via the Canvas Inbox feature (left side navigation bar, red area).

*Virtual office hours (synchronous live chat): Tuesdays 5:30 PM – 6:30 PM Eastern Standard Time.*

### Special Needs Accommodations.

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide [documentation](#).

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible.

Office of Disability Services contact and address

Lucy Stone Hall, Livingston Campus, 54 Joyce Kilmer Avenue, Suite A145, Piscataway, NJ 08854-8045.

- E-mail Address: [dsoffice@rci.rutgers.edu](mailto:dsoffice@rci.rutgers.edu)
- Phone: (848) 445-6800 • Fax: (732) 445-3388
- <https://ods.rutgers.edu/>

**Student Affairs.** The [Office of the Dean of Students](#) provides support to students who may be facing exceptional difficulties that could jeopardize their education. Visit their website to learn more about the type of support they offer and/or to schedule an appointment.

### Student Health & Wellness Services.

- [http://shp.rutgers.edu/current\\_students/shrp\\_oss\\_mhc.html](http://shp.rutgers.edu/current_students/shrp_oss_mhc.html)

**Student Support Services.** Rutgers offers various student support services to help you succeed in your learning. Visit the Student Support Services page for more information.

## Additional Student Resources

Resource	Contact
Office of the Dean of Students (contact: Jeff Broggi)	<a href="http://deanofstudents.rutgers.edu/">http://deanofstudents.rutgers.edu/</a>
Felicia McGinty Vice Chancellor of Student Affairs	<a href="mailto:felicia.mcginty@rutgers.edu">felicia.mcginty@rutgers.edu</a>
Student Health (CAPS, HOPE, Medical Services, Pharmacy Services)	<a href="http://health.rutgers.edu/search/">http://health.rutgers.edu/search/</a>
CAPS “Let’s Talk” Service offering drop-in hours	<a href="http://health.rutgers.edu/medical-counseling-services/counseling/therapy/community-based-counseling/">http://health.rutgers.edu/medical-counseling-services/counseling/therapy/community-based-counseling/</a>
Residence Life Staff	<a href="http://ruoncampus.rutgers.edu/about-us/photo-directory/student-support-and-accommodations-staff/">http://ruoncampus.rutgers.edu/about-us/photo-directory/student-support-and-accommodations-staff/</a>
Rutgers Student Food Pantry	<a href="http://ruoffcampus.rutgers.edu/food/">http://ruoffcampus.rutgers.edu/food/</a>
Anonymous concerns can be addressed to: “Do Something	<a href="http://health.rutgers.edu/do-something-to-help/">http://health.rutgers.edu/do-something-to-help/</a>
Office of Student Legal Services (SLS)	<a href="http://rusls.rutgers.edu/">http://rusls.rutgers.edu/</a>
Office for Violence Prevention and Victim Assistance	<a href="http://vpva.rutgers.edu/">http://vpva.rutgers.edu/</a>

**Technical Support 24 hours, 7 days per week.** If you need technical assistance at any time during the course or to report a problem with Canvas, visit the Canvas Student Tutorial at:

<https://community.canvaslms.com/community/answers/guides/video-guide>

- Contact Rutgers IT Help Desk site, (877-361-1134 accessible 24 hours a day, 7 days a week).
- Visit the [Rutgers Canvas Student orientation](#)
- School of Management & Labor Relations, Instructional Technology Specialist - [marta.pulley@rutgers.edu](mailto:marta.pulley@rutgers.edu)

**Student Code of Conduct.** You are expected to conduct yourself in a professional, responsible, courteous, and respectful manner at all times during the course. Offensive language, harassment, posting videos or other media that is not related to the course, and/or any other inappropriate behavior will not be tolerated; and will result in dire consequences, including dismissal from the course. Your responses to discussion posts, or any other communication with your classmates and/or your instructor must be of the highest professional and respectable standard. Refer to [Discussion Post Guidelines](#) when communicating in your Canvas class.

**Academic Integrity.** Be sure to read and adhere to Rutgers Academic Integrity Policy. Academic integrity goes directly to the question of are you an individual of character and honesty? It also affects the reputation of Rutgers University. So, academic dishonesty will not be tolerated.

***Principles of academic integrity require that every Rutgers University student:***

- properly acknowledge and cite all use of the ideas, results, or words of others
- properly acknowledge all contributors to a given piece of work
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of unsanctioned materials or unsanctioned collaboration
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions

- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

***Adherence to these principles is necessary in order to ensure that:***

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments
- all student work is fairly evaluated and no student has an inappropriate advantage over others
- the academic and ethical development of all students is fostered
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.
- Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

– The Rutgers University Academic Integrity Policy

**Copyright Information Resources**

- [Library of Congress Copyright Office \(Links to an external site.\)](#)[Links to an external site.](#)
- [Creative Commons License \(Links to an external site.\)](#)[Links to an external site.](#)
- [Code of Best Practices in Fair Use of OpenCourseware \(Links to an external site.\)](#)

**Rutgers Student Support Services**

## **Academic Support Services**

Rutgers has a variety of resources for academic support. For more information, see the [University Academic Support](#)[Links to an external site.](#) page.

**Rutgers Learning Centers:**

General academic support services are offered to all Rutgers students through the [Rutgers Learning Centers](#)[Links to an external site.](#). These services are free-of-charge to Rutgers students and include:

**Academic Support**

- [Peer Tutoring](#) is available in two forms. Walk-in group tutoring is available on all campuses and one-on-one tutoring is available through our partnership with the SAS Honors Program.
- [Academic Coaching](#) is a comprehensive service for students who want to improve their academic and self-management skills, such as time management, critical thinking, and study skills.

- [Writing Coaching](#) supports writers in a variety of disciplines and a range of courses. Our coaches meet individually with students about brainstorming topics, organizing ideas, formulating a thesis, structuring paragraphs, and developing an argument.
- [Study Groups](#) leaders review course material with students and integrate study strategies—note taking, problem solving, and test preparation—that link course content with cognitive skill development.
- Reserved Course Materials such as equipment, demonstrations, and videos are available at the [MSLC](#).

### Professional Development Opportunities for Students

- [Employment Opportunities](#)[Links to an external site.](#) offer students professional development, leadership experience, and flexible hours.
- [Peer Leader Training](#)[Links to an external site.](#) is available to University programs upon request and addresses leadership & communication skills, group management techniques, content training, and more.
- [Peer Instructor Education](#)[Links to an external site.](#) is a 3 credit, 300 level pedagogy course we provide to train peer leaders.

You can [schedule an appointment](#) [Links to an external site.](#) online for one-on-one assistance.

### Writing Centers:

Rutgers also has a [Writing Center](#) on each campus where any student can obtain tutoring and writing assistance. Visit their website to make an appointment or find the Writing Center location on your campus.

### Library:

SMLR Librarian - Julie Peters, [jpeters@smlr.rutgers.edu](mailto:jpeters@smlr.rutgers.edu).

[Rutgers University Libraries](#)[Links to an external site.](#) offer many resources to assist you. Through their website, you can search the library holdings and access a variety of research and reference tools.

For example, you can:

- Find [articles](#)[Links to an external site.](#) in a large collection of indexes and databases and [books or media](#)[Links to an external site.](#) from a variety of catalogs.
- View a wide variety of general and subject-specific [library guides](#)[Links to an external site.](#)
- Get [Help](#)[Links to an external site.](#) from a librarian via email, phone, or live chat.

**Access:** Rutgers Libraries [Indexes and Databases](#)[Links to an external site.](#) are subscription resources, available to Rutgers students, faculty, and staff only. Please note that if you need to access these resources from off-campus, you will need to [log-in](#) [Links to an external site.](#) using your Rutgers NetID and password.

# Disability Services

## All Students:

Rutgers University welcomes students with disabilities into all of the University's educational programs, and the [Rutgers Office of Disability Services Links to an external site.](#) offers a wide array of services.

In order to receive accommodations, students must contact the disability services office at the campus where they are officially enrolled. Students must complete and submit a [registration formLinks to an external site.](#), participate in an intake interview with an ODS-assigned coordinator, and provide [documentationLinks to an external site.](#)

If the documentation supports your request for accommodations, your campus' disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible, to ensure that your needs can be met in a timely manner.

## Office of Disability Services contact and address

**Lucy Stone Hall, Livingston Campus**, 54 Joyce Kilmer Avenue, Suite A145, Piscataway, NJ 08854-8045.

- E-mail Address: [dsoffice@rci.rutgers.edu](mailto:dsoffice@rci.rutgers.edu)
- Phone: (848) 445-6800 • Fax: (732) 445-3388
- <https://ods.rutgers.edu/>

## Student Affairs

The [Office of the Dean of Students](#) provides support to students who may be facing exceptional difficulties that could jeopardize their education. Visit their website to learn more about the type of support they offer and/or to schedule an appointment.

## Campus Specific Offices:

The Rutgers-New Brunswick office can be contacted at:

### Office of Disability Services-New Brunswick

Lucy Stone Hall, Suite A145

Livingston Campus

54 Joyce Kilmer Avenue

Piscataway, NJ 08854-8045

Phone: 848.445.6800

Fax: 732.445.3388

E-mail: [dsoffice@echo.rutgers.edu](mailto:dsoffice@echo.rutgers.edu)

**The Rutgers-Camden office can be contacted at:**

Tim Pure  
Coordinator of Disability Services, Rutgers-Camden  
Rutgers-Camden Learning Center  
Armitage Hall, Room 240  
311 North Fifth Street  
Camden, NJ 08102-1405  
Phone: 856.225.6442  
Fax: 856.225.6443  
E-mail: [tpure@camden.rutgers.edu](mailto:tpure@camden.rutgers.edu)

**The Rutgers-Newark office can be contacted at:**

Kate Torres  
Coordinator of ADA Services and Academic Support  
Robeson Campus Center, Suite 352  
350 Martin Luther King Jr. Boulevard  
Newark, NJ 07102  
Phone: 973.353.5300  
Fax: 973.353.5666  
E-mail: [kate.torres@rutgers.edu](mailto:kate.torres@rutgers.edu)

Specific contacts for the **Law Schools**, or for **Biomedical Sciences and Health Schools** can be found at the ODS landing [page](#).

## Technology

### Help and Resources:

The Canvas guide includes information about accessing Canvas, setting email addresses and notifications, accessing grades, and how to use the different tools available in Canvas.

Students having difficulty using a course tool should contact the **Online Learning Help Desk** at 877.361-1134 or [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu) 24/7/365; please contact the Help Desk before contacting your course instructor to resolve Canvas technical issues.

[Canvas Technical Requirements](#). This page contains system, browser, and feature requirements. Please be sure your computer and browser can support Canvas.

**Privacy: The privacy policies for technology that students may use in this course to communicate and collaborate with others and/or create content can be found below:**

- Instructure/Canvas Product Privacy [Policy](#)
- Blue Button/Blindside Networks [Privacy Policy](#)
- Adobe Privacy [Policy](#)
- Youtube Privacy [Policy](#)
- Google Docs Privacy [Policy](#)
- VoiceThread Privacy [Policy](#)
- Kaltura Privacy [Policy](#)
- Proctortack Privacy [Policy](#)
- TurnItIn Privacy [Policy](#)