BRIEF SYLLABUS
38:578:510 The Inclusive Workplace

COURSE DESCRIPTION:

Fostering an inclusive workplace; issues related to race, ethnicity, age, gender, religion, sexual orientation, disability, and other aspects of diversity in work organizations. **This is one of several courses that meets the workforce diversity requirement. At present, it is only taught online.**

SMLR LEARNING OBJECTIVES:

V. Understanding Context - **Evaluate the context of workplace issues, public policies, and management decisions**

The issue of making workplaces more inclusive to employees of all types is a contemporary imperative both for employers who want to foster harmonious and productive workforces, for employees themselves, and for society insofar as it wants to foster equal opportunity. Specific course objectives include that students will (a) gain a broad vision of the concepts of diversity and inclusion, (b) recognize the need to develop inclusive work environments, and (c) investigate the concept of identity and the differences employees bring to the workplace.

VI. Application – Demonstrate an understanding of how to apply knowledge necessary for effective work performance

As part of this learning objective, students will identify challenges to, and benefits of, inclusion on a personal level for an organization they are now part of, were part of, or might be part of in the future.

ASSESSMENT OF LEARNING OBJECTIVES:

Student progress toward meeting these learning objectives will be assessed both through performance on selected items on the final exam, and on projects completed throughout the semester.

TYPICAL COURSE REQUIREMENTS*:

Writing assignments	35%
Course project	25%
Threaded discussions	25%
Exams	15%

*Course requirements are subject to change.