

Instructor Information

Instructor: Prof. Akhila Naik

Contact Method: contact the Professor by email using **Canvas Inbox** feature (left navigation menu).

Course Description

Welcome to Immigration Law. In this course, we will investigate a variety of topics related to important concepts involving Immigration Law. Throughout the semester, you will have the opportunity to study material on contemporary topics and perspectives related to:

- Understanding Immigration Law in the US
- History of U.S. Immigration
- U.S. Citizenship Status
- Lawful Permanent Resident Status
- Non-Immigrant Status
- Undocumented Immigrants
- Deportation and Removal
- Employment Eligibility Verification
- Labor Laws & Employment Discrimination Laws
- Economic Impact of Immigration

Course Delivery Format

This course is delivered *entirely* online through the Learning Management System, Canvas. There will be no Face-to-Face, in-person classroom sessions, except for optional virtual "meet your professor and classmates" live Zoom sessions and one virtual presentation meeting.

The course is delivered in *asynchronous* mode. This means the learning activities and communication takes place outside of real-time. You do not have to log in at any specific scheduled time; you log in at your convenience. However, there may be times, if you are working in groups on an assignment, you would need to set up a live session via the **Canvas Conferences, WebEx, or ZOOM**.

Note: Even though you do not need to log in at any specific time throughout the semester to access weekly materials, but **you are required to adhere to all course work due dates**.

Course Requirements

- [Course Materials \(Textbook\)](#)
- **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.

Course Structure

The course is structured in weekly modules into 12 weeks. Each week runs from **Monday to Sunday**. Each week is comprised of:

- Introduction of the topic for that week with detailed notes on the topic
- Readings (textbook, PDFs, links to website articles, other)
- Multimedia (videos, podcasts, or other)
- Discussion
- Assignments (There may not be an assignment every week)

Class Topics and weekly modules

- [Week 1 : Introductions and History of US Immigration](#)

Read

- **Textbook:**
- **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
- Pages 1 to 26
- [U.S. Immigration Timeline](#) (*Professor's notes*)
- [Timeline of U.S. Policy on Immigration and Naturalization](#) (*Optional Reading*).
- [Immigration Timeline - The Statue of Liberty & Ellis Island Foundation article \(PDF version\)](#)

Watch

- [America's Sources of Immigration.](#)
- [The Chinese Exclusion Act.](#)

Optional Material:

- [By Accident of Birth](#)

- [Week 2 : U.S. Citizenship Status](#)

Read

- **Textbook:**
- **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
 - Methods of obtaining citizenship:
 - Citizenship by birth - Pages 483 to 497
 - Citizenship by Naturalization - Pages 497 to 537
- [U.S. Citizenship](#) (Professor's notes)
- [FORM n-400 Application for Naturalization Process.](#)
- [n-400 FORM.](#)
- [n-400 Application Document Checklist.](#)
- [Naturalization Information.](#)
- [100 Questions for Naturalization Test.](#)
- [Defining "American": Birthright Citizenship And the 14th Amendment.](#)
- [How to read and brief a legal case](#)

Optional Reading

The following version of the test is currently revoked. The 128 questions, the NYT article and the 2020 version of the Civic test do NOT reflect the current law. This is optional reading meant to reflect the dynamic nature of immigration law and how changes in administration result in sweeping overhaul of immigration reforms and policies.

- [*128 Questions for Naturalization Test*](#)
- [*New U.S. Citizenship Test Is Longer and More Difficult NYT Dec 3 2020*](#)
- [The 2020 Version Civics Test.](#)

Watch

- [Naturalization](#)
- [Citizenship by birth.](#)
- [Week 3 : Lawful Permanent Resident Status](#)

Read

- **Textbook:**
- **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
 - Pages 137 to 160; 389 to 410.
- [LPR Status \(Professor's Notes\)](#)
- [AILA Backgrounder on Legal Immigration.](#)
- [Next Generation Green Card.](#)
- [The Civics \(History and Government\) Questions for the Naturalization Test.](#)
- [i-130 Form Petition for a relative](#)
- [i-485 Apply for Green Card](#)
- [Dred Scott v. Sanford case brief](#)
- [Form I-140.](#)
- [Permanent Labor Certification.](#)

- [USCIS Guide to New LPR.](#)
- [How to brief a case](#)

Watch

- [Sound Smart: Dred Scott Case.](#) (Dred Scott v. Sanford 1857)
- [The fight for birthright citizenship.](#) (U.S. v. Wong Kim Ark (1898)
- OPTIONAL (read / listen - repeated from previous week related to *U.S. v. Wong Kim Ark* case) [By Accident of Birth.](#)

- [Week 4 : Non-Immigrant Status, Undocumented Immigrants](#)

Read

- **Textbook:**
 - **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
 - Pages 189-255, 20 – 25, 81-82, 486-487, 619
 - [Nonimmigrant Visa Status \(Professor's Notes\)](#)
 - [U.S. Nonimmigrant Admissions: 2018.](#)
 - [Employment Law Guide - H-1B Workers Right.](#)
 - [I-94 Arrival/Departure Record.](#)
 - [CBP form upon arrival at US port.](#)
 - [Visa Waiver Program Countries.](#)
 - [Important Immigration Matters \(Professor's Note\)](#)
 - [Farm workers mostly undocumented deemed essential during the pandemic.](#) (Note: Free subscription to NYT as a RU student)
 - [Undocumented Immigrants.](#) (New American Economy)
 - [Who Is an Undocumented Immigrant?](#)
 - [5 facts about illegal immigration in the U.S.](#)
 - [What you do not know about Immigrant Workers.](#)
 - [Key findings about U.S. immigrants.](#)
 - [U.S. unauthorized immigrant population estimates by state.](#) (interactive map)
 - [DACA and Employment.](#) (look for updates on the Department of Homeland Security website)
 - [DACA form.](#)

Cases:

- [Padilla v. Kentucky, 130 S. Ct. 1473, 176 L. Ed. 2d 284 \(2009\)](#)
- [Moore v. Cognizant Tech. Sols. \(M.D. Fla. 2016\)](#)
- [Cuellar-Aguilar v. Deggeller Attractions, Inc., 812 F.3d 614 \(8th Cir. 2015\)](#)
- [Villas at Parkside Partners v. City of Farmers Branch \(5th Cir. 2012\)](#)
- **Optional Reading:**
- [Judge Blocks Trump's Ban on Foreign Workers - The New York Times](#)

- [Trump Virtually Cuts Off Refugees as He Unleashes a Tirade on Immigrants - The New York Times](#)

- [Week 5 : Exam 1 and Practice Exam](#)

Review Materials

- [Week 1 Reading & Multi-Media](#)
- [Week 2 Reading & Multi-Media](#)
- [Week 3 Reading & Multi-Media](#)
- [Week 4 Reading & Multi-Media](#)
- Take [Practice Quiz](#)

Review Activities

- Revisit [Discussion Forum #1](#), and [Discussion Forum #2](#)
- Complete [Exam 1](#): Do keep in mind once you start the quiz , you cannot pause the timer. So do make sure you set aside a continuous two-hour time slot to take exam 1.

- [Week 6 : Employment Discrimination Laws, Course Project \(Part 1\) Introduction](#)

Read

- [EEOC Charge of Discrimination Form 5.](#)
- [Completed EEOC Charge of Discrimination Form 5 \(with confidential information redacted\)](#)
- [Filing a Charge of Discrimination at the EEOC.](#)
- [Methods of Filing a Discrimination Charge.](#)
- [EEOC's Charge Handling Process.](#)
- [Mediation.](#)
- [Confidentiality.](#)
- [Remedies.](#)
- [US Department of Labor: Employers Guide To Good Practices.](#) (optional reading – will not be on any quiz)
- No textbook reading

Cases (Rutgers Library)

- [Garcia v Spun Steak Co..](#)
- [McDonnell Douglas Corp. v. Green.](#)
- [Griggs v. Duke Power.](#)
- [EEOC v. ABERCROMBIE & FITCH STORES, INC..](#)

Watch/Listen

- NYC Commission on Human Rights (content applicable in general to all states)
- OPTIONAL VIEWING: Netflix documentary *White Hot: The Rise & Fall of Abercrombie & Fitch*
- Week 7 : Employment Eligibility Verification

Read

- **Textbook: Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
- **Pages 20-25, 50-51, 81-85, 208-209, 620, 668, 671-73**
- [Employment Eligibility Verification \(Professor's notes\)](#)
- [I-9 form.](#)
- [The Immigration Reform and Control Act of 1986.](#)
- **Cases**
- [Arizona v. United States, 132 S. Ct. 2492, 183 L. Ed. 2d 351 \(2012\)](#)
- [Hoffman Plastic Compounds, Inc. v. Nlrb, 535 U.S. 137 \(2002\)](#)
- [Arizona Contractors Ass'n Inc. v. Candelaria, 534 F.Supp.2d 1036 \(D. Ariz. 2008\)](#)

Watch

- [Immigration Reform Control Act \(IRCA\).](#)
- [I-9 form.](#)
- [E-Verify.](#)
- [General information on Employee Background Checks.](#)
- Week 8 : Removal and Economic Impact of Immigration

Read

- **Textbook:**
- **Immigration Law and Procedure in a Nutshell 7th Edition.** David Weissbrodt | Laura Danielson | Howard S. Myers. ISBN: 9781683288985.
- Pages 287 to 381. **Note:** It is very complex material. I suggest following along with my class overview as you read your textbook
- [Removal and Economic Impact of Immigration \(Prof's Notes\)](#)
- [Org chart DHS & DOJ; flow chart of Deportation process.](#)
- [The process of deportation.](#)
- [Form EOIR-40: Application for Suspension of Deportation](#)
- [The Positive Economic Impact of Immigration.](#)

- [The share of immigrant workers in high-skill jobs is rising in the U.S..](#)
- [Adding It Up: Accurately Gauging the Economic Impact of Immigration Reform \(Ojeda & Robinson, May 2013\).](#)
- [The Labor & Output Declines from Removing All Undocumented Immigrants \(American Action Forum, 2016\).](#)
- [Immigration's Effect on the Economy and You.](#)

Cases:

- [Padilla v. Kentucky](#)

Watch/Listen

- [How does immigration impact the economy?](#)
- [American Companies Founded by Immigrants.](#)
- [Removal Proceedings.](#)

- [Week 9 : Important Immigration Laws and Acts](#)

Read

- [Important Immigration Laws and Acts \(Professor's Notes\)](#)
- [Minimum Wage poster.](#)
- [Raising the Minimum.](#)
- [Minimum Wage.](#)
- [Workers Compensation.](#)
- [OSHA Guidance on Returning to Work COVID-19.](#)
- [OSHA's workplace poster.](#)
- [The Migrant and Seasonal Agricultural Worker Protection Act.](#)
- [Fair Labor Standards Act.](#)

Note: there is no textbook reading in Week 12.

Case Readings

- [Hoffman Plastic Compounds, Inc. v. Nlrb](#)
- [Flores v. Amigon](#)
- [Fernandez-Lopez v. Cervino, Inc.](#)

Watch

- [Federal Employment Laws.](#)
- [Fair Labor Standards Act \(FLSA\).](#)
- [Workers Compensation.](#)
- [OSHA Inspection Process.](#)

- [Week 10 : Course Project \(Part 3\) Submission of completed project](#)

Course Project: Complete Part 3 and Begin Part 4

- Submit Immigration Law [Course Project: \(Part 3\) Power Point Submission](#)
- **Sign-up sheet for Part 4** will be released via Announcements
- [Exam 2](#)
- **Review Materials**

Start reviewing course materials in preparation for Exam 2:

- [Week 6 Reading & Multi-Media](#)
- [Week 7 Reading & Multi-Media](#)
- [Week 8 Reading & Multi-Media](#)
- [Week 9 Reading & Multi-Media](#)

Learning Activities

- [Week 11 : Course Project \(Part 4\) Presentations](#)

Course Project: Live Presentation

The course project "live" presentation continues this week.

Learning Activities

- Revisit/Review [Discussion Forum #3](#)
- Present [Immigration Law Course Project: \(Part 4\) Live Presentation](#) as per the sign-up sheet.

- [Week 12 : Exam 2](#)

Review Materials

- [Week 6 Reading & Multi-Media](#)
- [Week 7 Reading & Multi-Media](#)
- [Week 8 Reading & Multi-Media](#)
- [Week 9 Reading & Multi-Media](#)

- [Week 10 Reading & Multi-Media](#)

Learning Activities

Take [Exam 2](#)

Methods of Evaluation/Grading Policy

Grading Components	% of Final Course Grade
Meet Your Learning Community	5%
Immigration Law Course Project: (Part 1) Topic Selection	5%
Naturalization Test questions	5%
Exam 1 (multiple choice)	15%
Discussion Forums (3)	30%
Immigration Law Course Project: (Part 2) Draft Submission	5%
Immigration Law Course Project: (Part 3) Power Point Submission	10%
Immigration Law Course Project: (Part 4) Live Presentation	10%
Exam 2 (multiple choice)	15%
Total	100%

Grading Scale

Points Range	Grade
90 - 100	A
85 - 89.99	B+
80 - 84.99	B
76 - 79.99	C+
70 - 75.99	C
68 - 69.99	D

67.99 and below	F
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○ Student Responsibilities

Checking Canvas

Online learning requires a high level of discipline, dedication, and time management skills. While online learning offers you flexibility and convenience to learn from anyplace, anytime, *you are still expected to adhere to all due dates.*

You are expected to:

- Have access to a reliable computer, and access to the Internet
- Log in to Canvas for your course *on a daily basis*
- Check for any announcements, update to the syllabus, assignments, and/or discussions and respond accordingly
- Actively participate in the Discussion Forum
- Complete the assigned readings and/or media
- Complete the assigned exercises and projects
- Adhere to all due dates

In case of computer failure

Have an alternative plan of access to your Canvas course in case of technical issues (wi-fi connection, computer issues). Additionally, be sure to backup your important documents and assignments on a flash drive or other external device.

Code of Conduct

You are expected to conduct yourself in a professional, responsible, courteous, and respectful manner at all times during the course. Offensive language, harassment, posting videos or other media that is not related to the course, and/or any other inappropriate behavior will not be tolerated; and will result in dire consequences, including dismissal from the course. Your responses to discussion posts, or any other communication with your classmates and/or your instructor must be of the highest professional and respectable standard. Refer to [Discussion Post Guidelines](#) when communicating in your Canvas class.

Academic Integrity

Be sure to read and abide by the [Rutgers Academic Integrity](#) policy.

TurnItIn (Plagiarism Detection Tool)

Students (You) agree that by taking this course all required papers may be subject to submission for textual similarity review to **Turnitin.com** (via Canvas Assignments Portal) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

THE FOLLOWING TABS ARE DETAILED ON CANVAS

- [Canvas Tutorials & Technical Support](#)
- [Special Needs Accommodations](#)
- [Rutgers Student Support Services](#)
- [Student Health & Wellness Services](#)
- [Registrar's Office](#)
- [Rutgers Office of the Dean of Students.](#)
- [Rutgers Community-Based Counseling.](#)
- [Rutgers Residence Life.](#)
- [Rutgers Students Food Pantry.](#)
- [Rutgers Student Counseling Service.](#)