THE CAREY LIBRARY RESEARCH MINUTE
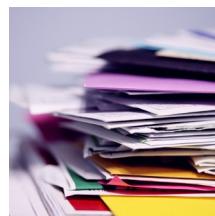
Research Minute Contents:
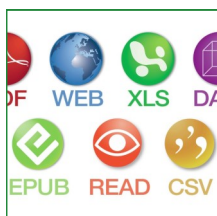
3 Assignments   **Database Spotlight**   **In the News**   **Share Your Research**

## 3 Quick and Easy Assignments to Get Students Using Information

Ask students to browse current issues of union newsletters to gain a better perspective of national issues and trends. Students can find an article of interest and report back to the class. This can be done virtually or in-person. Students may find this information helpful when starting their job searches as they can have talking points for interviews.

Within groups, have students browse the information available in databases covering labor relations and human resources. Students can discuss which databases can be applied in the course and even in their future careers. This is a great information literacy task since it requires analysis and critical thinking of the information being presented.

Have students monitor current news by either visiting *The New York Times* section on "Labor—The New American Job"; or use Google News Topics for Labor and Human Resource Management. All SMLR faculty, staff and students have access to *The New York Times* and the Google News Topics brings in sources from all over the country, as well as international outlets. Google News has a nice feature that allows to see numerous articles on the same event from different perspectives and contexts.

Database Spotlight: OECD iLibrary
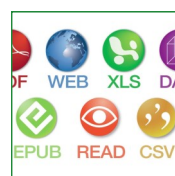
The OECD iLibrary is a collection of books, periodicals, working and policy papers, statistics and, podcasts published by the Organisation for Economic Co-operation and Development (OECD). The database is searchable by both theme and country. Relevant themes include development, economics, employment, industry and services, and social issues/migration/health.

Some of the newest releases in the database include the books, *Reducing the Gender Employment Gap in Hungary*, the *OECD Labour Force Statistics 2021*, and the *OECD Employment Outlook 2022: Building Back More Inclusive Labour Markets*.

Podcasts include, *Helping Young People Navigate the Future of Work* (15:15), and *Overcoming the COVID-19 Jobs Crisis* (13:49).

Statistical indicators cover benefits and wages, earnings and wages, employment, entrepreneurship and unemployment.

Finally, current working and policy papers include, *New Gig Work or Changes in Reporting?* by Andrew Garin, Emilie Jackson and Dmitri Koustas; and *The Effect of Declining Unemployment Benefits On Transitions To Employment* by Andrea Salvatori.

The database can be accessed here:

https://www.libraries.rutgers.edu/databases/sourceoecd

In the News

"NJ May Soon Set Standard For Students To Learn How To Separate Fact From Fiction on Social Media" by Brent Johnson, NJ Advance Media for NJ.com. Reports on the overwhelmingly passed bipartisan bill that would create a state mandate to develop guidelines for teaching information literacy. Score for information literacy!

"Gaslighting" is Merriam-Webster's Word of the Year for 2022" by Leanne Italie of the Associated Press. The article describes how gaslighting is a tool used by politicians, newsmakers, families and friends, health care professionals—pick a group—to grossly mislead someone for one's own advantage. Check out the article for a complete definition.

"Everything Dies, Including Information" by Erik Sherman of the *MIT Technology Review*. Interesting read about the amount of information and data being produced, shared and consumed, and how professionals are figuring out ways to capture it all.

Share Your Research, *Please*
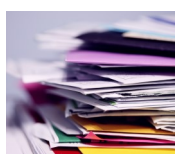
As we close out Volume 2 of *The Carey Library Research Minute*, please remember the original focus of the publication—to informally share research happening at SMLR. Beginning during the pandemic, the publication was a means to continue "hallway conversations" or discussions before and after in-person meetings when we were not physically together anymore. *"What have you been working on?"*

The research that is shared does not need to be going to publication, or even already published. Perhaps they are new ideas to share, projects being worked on, and/or articles nearing completion that you would like some feedback. The goal was to foster collaboration, inclusion and collegiality.

No submissions were received this year. But hopefully, that can change for Volume 3! If you would like to share your research topics and work for the next issue in February 2023, please forward to jpeters@smlr.rutgers.edu.

TRADITIONAL LIBRARY SERVICES STILL GOING STRONG

Need to request an Interlibrary Loan? Place materials on Course Reserve? Check out a book? Ask a reference question? Set up a Reading List in Canvas? (*ok maybe that's not traditional...*) All of these are still being offered in the Library, for both you and your students. Stop on by!